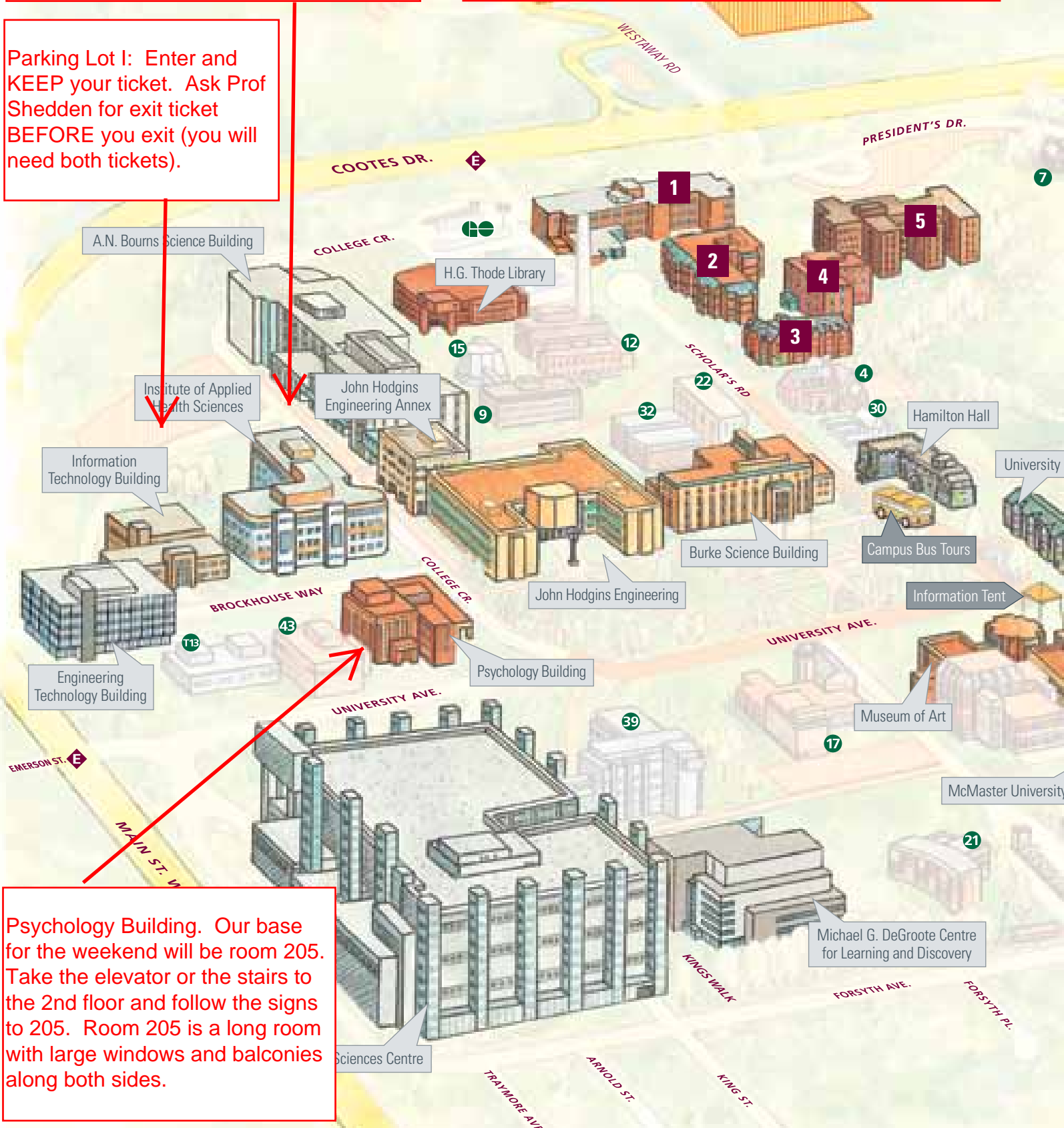


Campus Map

Meter parking on College Crescent can be more expensive than Parking Lot I, especially on Friday.

If you are staying in Residences, you can get an in-out pass for the lots near the Residences (see North end of campus). Those passes will NOT work for the South end of campus. We can give you a pass for Lot I but it is a one-time only pass (you can only enter and leave once).

Parking Lot I: Enter and KEEP your ticket. Ask Prof Sheden for exit ticket BEFORE you exit (you will need both tickets).



Psychology Building. Our base for the weekend will be room 205. Take the elevator or the stairs to the 2nd floor and follow the signs to 205. Room 205 is a long room with large windows and balconies along both sides.

Residence Buildings

1	Mary E. Keyes Residence	
2	Matthews Hall	– Wellness House, Halcyon House
3	Wallingford Hall	
4	Moulton Hall	216, co-ed/fe
5	Bates Residence	
6	Edwards Hall	– International House, La Maison
7	Whidden Hall	
8	McKay Hall	
9	Brandon Hall	– substance-free floor
10	Woodstock Hall	
11	Hedden Hall	
12	Les Prince Hall	389, co-ed, traditional with washrooms

The parking passes that you get from the residences at check-in time will allow you in-out parking privileges from these parking lots (ask at the desk for confirmation of where to park).

Please let us know ahead of time if you need this type of parking pass.

* Building details available at: housing.mcmaster.ca

Other Buildings

- 4 Refectory (REF)
- 7 Alumni House
- 8 Alumni Memorial Hall (AMH)
- 9 Nuclear Research Building (NRB)
- 12 E.T. Clarke Centre (CUC)
- 15 Nuclear Reactor (REAC)
- 17 Divinity College (DC)
- 21 Wentworth House (WH)
- 22 General Sciences Building (GSB)
- 23 Chester New Hall
- 29 Togo Salmon Hall
- 30 Biology Greenhouse
- 32 Tandem Accelerator Building (TA)
- 39 Life Sciences Building (LS)
- 43 Communications Research Lab (CRL)
- T13 Building T13
- T28 Building T28
- T29 Building T29

Check-in and breakfast (Centro) in the Commons Building

You will be staying in Les Prince Hall

